

Required Texts:

NOVEL. Mary Shelley, *Frankenstein*

TEDTALK. Paul Root Wolpe, "[It's Time To Question Bioethics](#)"

ARTICLES. Audrey Shafer, "[Why Frankenstein Matters](#);" Didi Kirsten Tatlow, "[Doctor's Plan for Full-Body Transplants Raises Doubts Even in Daring China](#);" and Gina Kolata, "[Building a Better Human With Science? The Public Says, No Thanks](#)"

Reading annotations

As you read *Frankenstein*, you should annotate the text. You should avoid summaries and generalities at the end of the chapters or marginal notes not anchored in a specific passage. You will be using *Frankenstein* in the beginning of the school year, so it is important that you have these annotations to help to guide you. Students should make a reasonable number of annotations:

10 on every page is too many; one every 100 pages is too few.

Synthesis essay. Assignment attached (4 steps).

Throughout history, there has been tension between what science is capable of and what science should do. Scientists were punished for their heretical beliefs or ostracized by society for their radical experiments. Experiments that we see as normal today, such as cadaver dissection, were once seen as grave-robbing and corpse mutilation. The path of science has often been slowed as many steps forward are questioned. However, that is not necessarily a bad thing. Some science has had terrifying results and negative impacts on the world. The environmental, social, and biological impacts of "playing God" can have near-apocalyptic consequences. Many believe that scientists have to be given guidelines and constraints, and at least consider their responsibility and ethics.

The question remains: just because scientists can do something, should they?

In a typed, MLA formatted essay that synthesizes at least three of your sources, consider the costs and benefits of unrestricted scientific exploration and experimentation. **Please identify and explain what, if any, limitations should be put on science and scientists.**

You must use your textual references to support your ideas. Please refer to the sources as follows in your essay:

Source A (Shelley)

Source B (Wolpe)

Source C (Shafer)

Source D (Tatlow)

Source E (Kolata)

This will be graded using the marking period 1 AP Language synthesis rubric.

**Drafts may be emailed to your teacher up to August 20 for feedback.
All summer reading assignments are due Wednesday September 2.**

Your Summer Guide To a Basic Argument Essay (Synthesis or FRQ)

	Does	Does Not
Introduction	<ul style="list-style-type: none"> ● Introduce the overall idea <ul style="list-style-type: none"> ○ Be certain to reference the prompt ○ Be certain to mention both sides ● End in a thesis 	<ul style="list-style-type: none"> ● Identify or summarize the sources <ul style="list-style-type: none"> ○ They are evidence, not argument
Body paragraphs	<ul style="list-style-type: none"> ● Begin with a clear topic sentence that connects to the thesis ● Offers at least 2 pieces of evidence from at least 2 different sources ● Explains each piece of evidence <p>Basic format:</p> <ul style="list-style-type: none"> ● Topic sentence ● Evidence 1 - introduced, cited ● Explanation of evidence 1 ● Evidence 2 - introduced, cited ● Explanation of evidence 2 ● Overall paragraph explanation 	<ul style="list-style-type: none"> ● Summarize the entire source ● Have quotes longer than 10 words
Quotes	<ul style="list-style-type: none"> ● Uses quotes to provide evidence to support the argument ● Uses quick and to the point quotes (7-10 words maximum) ● <u>Embeds the quotes into the author's own sentences</u> 	<ul style="list-style-type: none"> ● Have random quotes ● Have quotes in the introduction or at the beginnings or ends of paragraphs ● Have quotes as their own sentences
Conclusion	<ul style="list-style-type: none"> ● Briefly restate thesis 	<ul style="list-style-type: none"> ● Summarize the entire paper

Name:

Date:

Class:

AP Language and Composition

Directions: Read the following prompt.
Complete each of the following required steps.

Step 1: (3 points) Indicate (underline or highlight) the question you are to answer from within the prompt.
Write the question in your own words.

Introduction: Throughout history, there has been tension between what science is capable of and what science should do. Scientists were punished for their heretical beliefs or ostracized by society for their radical experiments. Experiments that we see as normal today, such as cadaver dissection, were once seen as grave-robbing and corpse mutilation. The path of science has often been slowed as many steps forward are questioned. However, that is not necessarily a bad thing. Some science has had terrifying results and negative impacts on the world. The environmental, social, and biological impacts of “playing God” can have near-apocalyptic consequences. Many believe that scientists have to be given guidelines and constraints, and at least consider their responsibility and ethics. The question remains: just because scientists can do something, should they?

Assignment:

In a MLA formatted essay that synthesizes at least three of your sources, consider the costs and benefits of unrestricted scientific exploration and experimentation. **Please identify and explain what, if any, limitations should be put on science and scientists.**

Write the assignment in your own words:

Step 2: (2 points) Based on the prompt, the main ideas to consider are the costs and benefits of unrestricted scientific exploration and experimentation. What do each of those ideas mean?

Side 1	Side 2

Step 3: (10 points) Read the sources and complete a prewrite or brainstorm.

The two sides of the question are...	
Ideas and Examples for Side 1	Ideas and Examples for Side 2
Based on the ideas and evidence in my t-chart, what, if any, limitations should be put on scientists and why?	

Step 4: (48 points) In a typed, MLA formatted essay that synthesizes at least three of your sources, consider the costs and benefits of unrestricted scientific exploration and experimentation. **Please identify and explain what, if any, limitations should be put on science and scientists.**

You must use your textual references to support your ideas. Please refer to the sources as follows in your essay:

Source A (Shelley)

Source B (Wolpe)

Source C (Shafer)

Source D (Tatlow)

Source E (Kolata)

The score reflects the quality of the essay as a whole - its content, its style, its mechanics. Students are rewarded for what they do well.

	AP SCORE	POINTS	EXPLANATION
Thesis	0	0	No defensible thesis
	.5	3	Thesis may be vague, superficial, weak. It may not take a clear position, equivocate, or summarize others' arguments. It may be a fact and not a claim. It might appear anywhere in the essay.
	1	6	Responds to the prompt with a defensible thesis according to the prompt and task, It does not restate or rephrase the prompt. It takes a clear position.
Evidence and Commentary	0	0	Simply restates thesis or summarizes provided source. May be incoherent or irrelevant, offer just opinion.
	1	6	Provides some evidence AND little or no commentary. In synthesis - only uses 2 sources. In rhetorical analysis - simply restates the ideas of the text.
	1.5	9	Improving.
	2	12	Provides relevant evidence from sources AND provides commentary; however it repeats, oversimplifies, or misinterprets the evidence. It may misunderstand, misrepresent, or overgeneralize complex ideas or sources. Sources will be provided for synthesis and rhetorical analysis, not for argument.
	2.5	15	Improving.
	3	18	Provides evidence that is relevant to the thesis AND provides commentary that explains the relationship between the evidence and the thesis; however, commentary is uneven, limited, or incomplete. In synthesis - at least 3 sources.
	3.5	21	Improving.
	4 - 24	24	Provides evidence relevant to the thesis throughout AND provides well-developed commentary that consistently and explicitly explains the relationship between the evidence and the text. Provides commentary that engages specific details from the sources to draw conclusions. Writing must be clear from grammatical and/or mechanical issues.

Suggestions:

Final Score: